

Our Lady of Lourdes R.C. Primary School, Wanstead

Music Development Plan

Overview

Detail	Information
Academic year that this summary covers	2024 - 2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Mrs. Kristina Coeur-de-Lion
Name of school leadership team member with responsibility for music	NA
Name of local music hub	Redbridge Music Hub

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Pupils receive an hour’s teaching per week for curriculum music for each half of a term of the academic year.

The Model Music Curriculum (March 2021) provides the foundation from which Our Lady of Lourdes Primary School further develops pupils love and enjoyment of music ensuring the development of musical skills and techniques. Our Subject Leader (music specialist) gives language to the music being studied and ensures that pupils listen critically to a diverse age appropriate range of music.

Pupils have the opportunity to:

- Learn to play untuned percussion instruments, and a tuned instrument, such as the glockenspiel
- Learn to play a tuned instrument such as the flute, or clarinet, as a whole class in Year 4 with Redbridge Music Services
- Take part in singing practise each week
- Sing solo in all school performances

- Enjoy live performance with Redbridge Music Services and /or a local secondary school
- Learn performance music for the end of Year 6 production as well as Nativity performances

Music is a subject in which students work as musicians and engage in musical thinking. This process is intrinsic to the music curriculum and from it are derived the musical activities that include:

- Understanding pulse/beat, pitch and rhythm;
- Listening and responding;
- Singing;
- Playing a musical instrument;
- Improvising and Composing;
- Performing.

These elements provide the foundation for the music curriculum. Pupils are introduced to a wide range of live and recorded music drawn from a range of cultures and traditions around the world. This helps to develop their skills as they listen critically to a repertoire of different composers and performers and periods of musical history. Pupils are aware of how different repertoire reflects our local community.

Music is a universal language and is therefore accessible to all of the children at Our Lady of Lourdes School. They will develop an understanding of the expressive qualities of music and its ability to communicate feelings and ideas. It is the intention that pupils should have an experience of music that encompasses a wide range of styles and cultural traditions, and so lay the foundations for a lasting appreciation of music. All students shall be given equal access and opportunities to provide stimulation and enjoyment of the subject.

The children at Our Lady of Lourdes School are encouraged to develop their growth mind-set and their personal skills in:

- Trial and Improvement
- Resilience
- Reflection
- Perseverance
- Thinking
- Effort
- Challenge
- Mistakes
- And Growth.

High expectations are set for every pupil; those who have access to music tuition are suitably challenged whilst, for those for whom music is a new experience, the learning is scaffolded enabling pupils to access the lessons with confidence. For pupils with SEND access to music is through inclusive teaching and adapted tasks where appropriate. This enable students to aim for the highest possible standards in music.

Curriculum:

Our Lady of Lourdes R.C. Primary School has written a music skills progression map that is tailored to our school. This follows the Model Music Curriculum (March 2021). Charanga's online platform is also used. In music lessons, students are given opportunities to play tuned and untuned musical instruments such as the glockenspiel and percussion instruments. From Reception to Year 6, children attend singing practise each week. In Year 4, there is the opportunity to learn the flute or clarinet in a whole class setting for the academic year. Redbridge Music Service provide the instruments for the children to take home, so that they can practise and progress with their lessons as much as they can. Year 3 and 4 pupils take part in Create Day, which is a day of singing and dancing, with classrooms across England celebrating the UN Convention on the Rights of the Child with dancers and singers from the Royal Ballet and Opera. As part of our enrichment offer, all pupils take part in a bi-annual whole school Junk Orchestra workshop where they learn to make instruments out of everyday objects.

Part B: Extra-Curricular Music (Music tuition, choirs and ensembles)

This is about opportunities for students to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how students can make progress in music beyond the core curriculum.

- Pupils who wish to learn additional instruments are taught by dedicated teachers from Redbridge Music Hub as well as one independent music teacher. 24% of our pupils learn an instrument independently. Peripatetic lessons and independent tuition is paid for by parents and subsidised by school for pupils in receipt of Pupil Premium funding. Pupils are supported and encouraged to prepare for and sit graded examinations.
- Extra-curricular clubs on offer for pupils include the school ensemble (for pupils that have started taking graded music exams).
- Pupils from our Year 5 and 6 Choir are given opportunities to sing out in the local community. They have visited a local care home, the parish church and a school for those with learning difficulties to sing Christmas carols.
- Every other year, our school takes part in Redbridge Schools Choral Festival, which takes place at the Royal Albert Hall.
- Children from Nursery to Year 6 take part in an African drumming workshop alongside our bi-annual Junk Orchestra workshop.
- As part of our extended school offer, we have a Musical Theatre Club in which the children develop their skills and showcase them on a termly basis.

Our local music hub, Redbridge Music Services offers the following clubs:

- Music Kindergarten for children in Reception
- Young Music Makers for children in Year 1
- More Music Makers for children in Year 2
- Recorder club
- World Music club
- Singing Club

- Guitar / Oboe / Clarinet / Flute / String Club
- Maxi Strings / Midi Strings / Mini Strings / Stringles
- Brass Club / Brass Monkeys
- Folk Music Club, 'Fiddles & Co.'
- Junior String Orchestra, Intermediate Orchestra & Symphony Orchestra
- Junior Wind Band, Intermediate Wind Band & Symphonic Band
- Intermediate Choir & Youth Choir
- Guitar Ensemble / Brass Band / Jazz Orchestra / Recorder Ensemble

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Pupils in all year groups take part in a signing assembly each week. Which is delivered by the music leader. They learn how to use their voices to sing a range of unison and 2/3 part songs; each is accompanied by live piano playing. Each Assembly focuses on a piece of music drawn from a specific genre, or tradition, and pupils are encouraged to use correct music terminology and engage in discussion/ conversation about what they are listening to.

Pupils are given opportunities to perform in special assemblies, as well as performances such as end of year performances, Easter, and Remembrance assemblies.

Currently planned for this academic year, is the Redbridge Music Services Choral Festival that is held at the Royal Albert Hall. The Year 5 and Year 6 choir will have the opportunity to work with other schools, primary and secondary and specialist teachers to prepare for the event. This opportunity focuses on singing, with students participating in a variety of workshops.

Also planned for this academic year is Create Day organised by the Royal Opera House for Year 3 and Year 4 pupils. This day includes singing and dancing with six lessons of preparation beforehand based on singing, dancing and design and technology.

Our Lady of Lourdes School has regular liturgical services including school Masses, Advent and Christmas services, Christmas Nativity plays and Holy Week Assemblies. These take place in the school hall or in our parish at Our Lady of Lourdes Church. There are regular assemblies each term. Each class, from Reception to Year 6, has an assembly; they perform to the whole school and their parents. There are other assemblies that take place throughout the school year including assemblies on our school values and Growth mind-set.

Year 6 put together a musical play in the Summer term that involves singing, dancing and acting. This is performed to the whole school and to their parents.

Redbridge Music Services perform in concert to our EYFS, KS1 and KS2 pupils. These include a brass, string or woodwind ensemble. We also have a link with the secondary school – The Ursuline Academy Ilford. Their choir/band has performed for our school and we are making plans for them to visit our school again this academic year.

The children who have instrumental music lessons in and out of school have the opportunity to perform to the whole school as a solo or in a duet in the Summer Term.

Pupils across all year groups are given opportunities to watch live performances as detailed above. These opportunities to witness live music-making complements their own experiences of composing and performing and deepens their understanding of what it means to be a musician.

In the future

This is about what the school is planning for subsequent years.

We continue to embed our personalised music curriculum and complement this with the listening strand of the music curriculum. We will monitor the effectiveness of the listening strands as part of our assessment. Our future plans also include:

- CPD for teachers related to the music curriculum
- Trips to see musical theatre
- Embedding our Musical Theatre Activity Club
- To host a musical showcase for parents (i.e. orchestra, steel band and Jazz concert using the talents of our pupils)

Further information

The Department for Education publishes [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Our local [music hub](#) includes useful information:

Email admin.music@visionrcl.org.uk

Website <https://visionrcl.org.uk/centre/redbridge-music-service/>