

Our Lady of Lourdes RC Primary School



**An Academy School Part of
The Good Shepherd Catholic Trust**



Accessibility Plan 2024/25

Our Mission Statement:

We are a catholic school. We strive to be a sign of Christ's presence in the world. We follow Jesus.

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| Date Approved by Governing Body: | 18 th December 2024 |
| Date To be Reviewed by: | Autumn 2027 |
| Signed By: | Richard Sharman – Chair of Governors |

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Headteacher: Mrs Ruth Boon BSC NPQH

ACCESSIBILITY PLAN

Introduction

This Plan has been drawn up in accordance with the planning duty in the Equality Act 2010. It draws on the guidance from "Accessible Schools: Planning to increase access to schools for disabled pupils" (DfES 07/02) and "Getting it right for future generations" (Four S SCC 04/03).

Definition

The Equality Act 2010 defines disability as when a person has a 'physical or mental impairment which has a substantial and long term adverse effect on that person's ability to carry out normal day to day activities.'

Key Objective

To reduce and eliminate barriers to access the curriculum and to ensure full participation in the school community for pupils and prospective pupils with a disability. Principles Compliance with the Equality Act is consistent with Our Lady of Lourdes aims and Equality Policy. We recognise our duty under the Equality Act 2010:

- Not to discriminate against disabled pupils in their admissions, exclusions and provision of education and associated services.
- Not to treat disabled pupils less favourably.
- To take reasonable steps to avoid putting disabled pupils at a substantial disadvantage.
- To publish an Accessibility Plan.

Our Lady of Lourdes will:

- Recognise and value parents' knowledge of their child's disability and its effect on his/her ability to carry out normal activities and respects the parents' and child's right to confidentiality.
- Provide all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles. This curriculum endorses the key principles in the National Curriculum 2014 framework, which underpins the development of a more inclusive curriculum by:
 - Setting suitable learning challenges.
 - Responding to pupils' diverse learning needs.
 - Overcoming potential barriers to learning and assessment for individuals and groups of pupils.

We will continue to seek and follow the advice of specialist services and outside agencies, such as specialist teacher advisers and SEN consultants and appropriate health professionals from the local NHS Trusts

We will take account of the needs of pupils and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and

refurbishments of the sites and premises, such as improved access, lighting, acoustic treatment and colour schemes, and more accessible facilities and fittings.

While our buildings have certain restrictions, we aim to make reasonable adjustments where appropriate to support pupils and visitors with physical difficulties and sensory impairments.

Action Plan

Our Lady of Lourdes will publish an Action Plan outlining short, medium and long term targets to ensure the aims of the Key Objective of the Accessibility Plan is met. Our Accessibility Plan will contribute to the review and revision of related policies:

- School Improvement Plan (including premises)
- Staff Development Plan
- Safeguarding Policy
- SEND Policy
- Inclusion Policy
- Equality Act 2010
- Equal Opportunities Policy
- Curriculum Policy
- Teaching and Learning Policy

Staff responsible:

| | |
|-------------------|----------------------------------|
| Mrs R Boon | Head Teacher |
| Miss L Crampton | Deputy Headteacher |
| Miss C Fanning | Assistant Headteacher and SENDCo |
| Mrs E Roca-Mas | Key Stage One Leader |
| Mr S Johnson | Key Stage Two Leader |
| Miss S. St. Louis | EYFS Leader |

We will ensure that:

- Staff are aware of individual pupils' needs
- Ensure that relevant pupils can access the curriculum
- Relevant statistical information is collated and used to improve our provision
- Our curriculum make provision for all pupils
- Lessons incorporate strategies for different learning styles

| Time frame | Objective | How |
|------------|--|--|
| On-going | Ensure wherever possible the extent that pupils can participate in the school curriculum is increased. | <ul style="list-style-type: none"> • Staff aware of individual needs. • School will follow the advice of specialist teachers. • Effective use of equipment • Curriculum planning ensures class teachers make appropriate provision as needed. • Lessons address a variety of learning styles • Monitoring of pupil's progress in line with our school and year group expectations. |
| On-going | Ensure compliance with the Equality Act. | Inclusion Meetings termly with SENDCo/ Inclusion Leader. Governors aware of the requirements and obligations of the Equality Act. |
| On-going | Ensure every aspect of school life including trips are accessible | Where appropriate school should take guidance from SEND specialists; liaise with parents where appropriate; Ensure all staff are aware of relevant policies and procedures |
| On-going | Continue to develop the provision for children with ASD | Staff to be supported by SENDCo; Visual Timetables; Effective |
| On-going | During any refurbishment work ensure that improved access is a consideration | Use Capital Funding, Governor's funding and any appropriate grants. |