

Dear Nursery Parents/Carers,

Below you will find our curriculum letter **for the Autumn Term**, along with suggestions of how you can support your child at home. This curriculum letter offers an insight into the broad and rich curriculum offered at Our Lady of Lourdes. It offers an opportunity for you to support your child's learning beyond the classroom.

<b>General Information for Nursery:</b>	
<b>School Day</b>	<p>The doors open at <b>8:35am</b> and school starts at <b>8:45am</b>. Please be on time, as it can be disruptive for the class and unsettling for your child if they are late. If your child is only attending the morning session they must be collected <b>11.45am</b> using the Highstone Avenue entrance.</p> <p>The Afternoon session finishes at <b>3.15pm</b>. We ask that you please collect your child promptly as at this age, children can get distressed if they are not picked up on time.</p> <p>All children should be walking into school (i.e. not in pushchairs or being carried). Some children enjoy riding their scooter to school and we encourage this if it is easier for parents.</p>
<b>Communication</b>	<p>Every Friday there will be a notice with information about the learning we have covered that week. This will be sent via an online communication called Seesaw. Homework will also be set via Seesaw. For the initial few weeks, a copy of this notice will be put in your child's bag allowing all parents time to acquaint themselves with SEESAW.</p> <p>Please also ensure you read the School Notifications which is sent out on a Friday. This contains important information about what is happening in school, as well as dates to remember.</p>
<b>Uniform</b>	<p>Please ensure you refer to the Uniform Policy regarding our school uniform on the following link: <a href="https://www.ourladyoflourdesrcprimary.org/page/?title=Uniform&amp;pid=67">https://www.ourladyoflourdesrcprimary.org/page/?title=Uniform&amp;pid=67</a></p> <p>Ensure you label all your child's clothes and belongings so that they may be easily returned. Children may have <b>one small</b> keyring on their school bag to help them recognise their bag.</p> <p><b>Change of clothes.</b></p> <p>All children will require a change of clothes (pants, socks, t-shirt and trousers / leggings) in a labelled bag. This will be kept in school. It does not need to be school uniform.</p>
<b>Subject</b>	<b>Autumn Term curriculum information and ways to support child's learning beyond the classroom</b>
<b>Personal Development</b>	<p>The focus will be on turn taking, both when speaking, listening, using resources and playing together. Children are encouraged to wait their turn and not talk over other children or call out. The children will be supported to learn how to engage with formal and informal learning through collaborative play, conversations and activities/ challenges.</p>
<b>Oracy</b>	<p>To develop the children's confidence and language, we will continue encouraging the children to talk. Developing their vocabulary and oracy is key to their success in education. We encourage the children to speak in sentences, ask questions and take turns when speaking; these are life skills that will help them to become independent learners.</p> <p>We will encourage your child to discuss their likes, along with their dislikes, in complete sentences and support the children to use vocabulary focused on people and objects that are of particular importance to them i.e. their family and their home.</p> <p>We will be retelling stories through role play and talking about book characters and settings in an age appropriate way.</p>
<b>English</b>	<p>Three times a week, your child will choose a book from our reading room to take home and read with their family. Please enjoy sharing this story with your child.</p> <p>We will build on their awareness of print and help the children to build a repertoire of familiar stories and rhymes.</p>

	<p><b>Recommended Reading List – Nursery</b>  <a href="https://www.booksfortopics.com/booklists/recommended-reads/preschool-nursery/">https://www.booksfortopics.com/booklists/recommended-reads/preschool-nursery/</a></p>
<b>Phonics</b>	<p>Before we introduce your child to phonics we will be exploring and identifying environmental sounds around us so the children are ‘ready’ when they begin their first step into phonics and Early Reading’.</p> <p>Before we start our teaching of phonics we will hold parent information sessions so you have a clear understanding of what your child is being taught and how you can support them.</p> <p>Please view our OLOL Phonics Video  <a href="https://www.ourladyoflourdesrcprimary.org/page/?title=School+Videos&amp;pid=33">https://www.ourladyoflourdesrcprimary.org/page/?title=School+Videos&amp;pid=33</a> to review how each sound is taught. This video has been made by the children especially to support parents.</p>
<b>Maths</b>	<p>The focus this term will be on counting and reading numbers so that the children learn to match a given number with the relevant object. Children will begin to develop an awareness of numbers around them and the different ways they can be presented. They will also be able to identify basic shapes and begin to talk about their properties.</p>
<b>RE</b>	<p><b>Creation and Covenant</b>  Our first topic helps us to appreciate the wonderful world around us, recognising this as a gift from God. We will learn the Sign of the Cross and how we know that God looks after us.</p> <p><b>Prophecy and Promise</b>  Later in the term we will think about the story of the birth of Jesus. We will learn about Mary who became the mother of God and the importance of the crib at Christmas. We will also explore the ways in which people prepare for Christmas during the time of Advent.</p>
<b>Topic</b>	<p>Our first half term topic is ‘Who am I?’ This topic helps us to get to know one another and to build relationships with our peers and teachers. We will do activities around discussing our feelings, positive behaviours, rules and routines, our family, our healthy bodies, our home and our interests. Talking time is most important, as we will learn to take turns while sharing our thoughts and ideas with our friends.</p> <p>To do this, we ask that you please bring in two photos, one family photo and one baby photo of your child. Your child will use these in discussion with their friends and they will then be displayed in our class for future reference.</p> <p>During the second half term we will be exploring the topic Traditional Tales. These include: The Ugly Duckling, Little Red Riding Hood, The Baobab Tree, The Gingerbread Man, Jack and the Beanstalk and The Magic Paintbrush. Feel free to read these stories to your child at home, as it will help support your child’s interest and learning journey.</p>
<b>Physical Development</b>	<p>During the Autumn Term, we will be focussing on spatial awareness, stopping and starting and following instructions. We will support the children so that they begin to take turns and move following a sequence as they develop their key Physical Development Skills.</p>

**Ways to support  
your child at  
home**

**What can you do at home to continue to support your child?**

The most important part of the Autumn Term is for your child to feel confident, happy and settled in our Nursery. Therefore, our learning involves building on the following fundamental skills:

- Separating from our parents/carers
- Understanding and following our daily routine
- Socialising with new friends
- Tidying up
- Gathering for snack and sharing in conversations
- Waiting for a turn
- Responding to and following instructions
- Increasing independence in self-care
- Confidently asking for help
- Sitting and listening on the carpet
- Mark making and talking about our artwork
- Learning how to make the sign of the cross

Once the children have confidently developed these skills, we can move forward to more focused tasks. These will still be in a playful, informal way and will link to our Early Years Curriculum.

As always, if there is anything you are unsure of or would like to clarify, please speak to your child's class teacher.

We look forward to working together to build resilient little learners with strong foundations for lifelong learning.