

# Our Lady of Lourdes RC Primary School



**An Academy School Part of  
The Good Shepherd Catholic Trust**



## **Anti-Bullying Policy 2025**

*Our Mission Statement:*

*We are a catholic school. We strive to be a sign of Christ's presence in the world. We follow Jesus.*

Date Approved by Governing Body:	19 <sup>th</sup> September 2025
Date To be Reviewed by:	Autumn 2026
Signed By:	Richard Sharman – Chair of Governors

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## **ANTI-BULLYING POLICY**

### **Introduction**

Bullying is action taken by one or more children with the deliberate intention of hurting another child, either physically or emotionally. This could also include comments made via text or on social networking sites i.e. cyber bullying. It is distinct from disagreements between two children when both children have been equally at fault.

### **Aims and Objectives**

Bullying is wrong and is harmful to individual children. We therefore do all we can do to prevent it, by developing a school ethos in which bullying is regarded as unacceptable. We aim, as a school to produce a safe and secure environment where all can learn without anxiety.

We aim to make all those connected with the school aware of our opposition to bullying, and we make clear each person's responsibilities with regard to the eradication of bullying in our school.

### **The Role of Governors**

The Local Governing Body supports the Headteacher in all attempts to eliminate bullying from our school. This policy statement makes it very clear that the governing body does not allow bullying to take place in our school, and that any incidents of bullying that do occur are taken very seriously and dealt with appropriately.

The Local Governing Body monitors the incidents of bullying that occur, and reviews the effectiveness of the school policy regularly. The governors require the Headteacher to keep accurate records of all incidents of bullying and to report to the governors on request about the effectiveness of school anti bullying strategies.

The Local Governing Body will respond to any request from a parent to investigate incidents of bullying within ten days. In all cases, the governing body notifies the Headteacher and asks her to conduct an investigation into the case and to report back to a representative of the governing body.

### **The Role of the Headteacher**

It is the responsibility of the Headteacher to implement the school anti-bullying strategy and to ensure that all staff (both teaching and non-teaching) are aware of the school policy and know how to deal with incidents of bullying. The Headteacher reports to the governing body about the effectiveness of the anti-bullying policy on request.

The Headteacher ensures that all children know that bullying is wrong, and that is it unacceptable behavior in this school. The Headteacher draws the attention of children to the fact at suitable moments. For example, if an incident occurs, the Headteacher may decide to use assembly as a forum in which to discuss with other children why this behavior was wrong and why a pupil is being punished.

The Headteacher ensures that all staff receive sufficient training to be equipped to deal with all incidents of bullying.

The Headteacher sets the school climate of mutual support and praise for success, so making bullying less likely. When children feel they are important and belong to a friendly and welcoming school, bullying is far less likely to be part of their behavior.

### **The Role of the Teacher**

Teachers in our school take all forms of bullying seriously and intervene to prevent incidents from taking place.

If teachers witness an act of bullying, they do all they can to support the child who is being bullied. If a child is being bullied over a period of time then after consultation with the Headteacher, the teacher will inform the child's parents.

We record all incidents of bullying. If any adult witnesses an act of bullying.

If as teachers, we become aware of any bullying taking place between members of a class, we deal with the issue immediately. This may involve counselling and support for the victim of the bullying and punishment for the child who has carried out the bullying. We spend time talking to the child who has bullied: we explain why the action of the child was wrong, and we endeavor to help the child change their behavior in future. We also provide children with strategies to help prevent bullying from occurring again.

If a child is repeatedly involved in bullying other children, we inform the Headteacher and the special needs coordinator. We then invite the child's parents into the school to discuss the situation. In more extreme cases, for example where these initial discussions have proven ineffective, the Headteacher may contact external support agencies such as the social services.

Teachers attend training, which enables them to become equipped to deal with incidents of bullying and behavior management.

Teachers attempt to support all children in their class and to establish a climate of trust and respect for all. By praising, rewarding and celebrating the success of all children, we aim to prevent incidents of bullying.

### **The Role of Parents**

Parents who are concerned that their child might be being bullied, or who suspect that their child maybe the perpetrator of bullying, should contact their child's class teacher immediately. Parents have a responsibility to support the school's anti-bullying policy and to actively encourage their child to be a positive member of the school.

### **Monitoring and Review**

This policy is monitored on a day-to-day basis by the Headteacher, who reports to governors about the effectiveness of the policy and request.

This anti-bullying policy is the governors' responsibility and they review its effectiveness annually. They do this by examining the school's anti-bullying logbook and by discussion with the Headteacher. Governors analyse information with regard to gender, age and ethnic background of all children involved in bullying incidents.