

# Our Lady of Lourdes RC Primary School



An Academy School Part of  
The Good Shepherd Catholic Trust



## Mobile Devices Policy 2026

*Our Mission Statement:*

*We are a catholic school. We strive to be a sign of Christ's presence in the world.  
We follow Jesus.*

|                                  |                           |
|----------------------------------|---------------------------|
| Date Approved by Governing Body: | 18 <sup>th</sup> May 2026 |
| Date To be Reviewed by:          | Summer 2029               |
| Signed By:                       | Nic Bernal - Governor     |

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At Our Lady of Lourdes RC Primary School, we are committed to creating a calm, focused, and inclusive learning environment where every child thrives. Therefore, no child is allowed to bring mobile devices into school. This includes smartphones, dumb phones (sometimes known as feature or brick phones), smart-watches or fitness trackers as well as smart glasses, iPads or kindles. Please note that this is not an exhaustive list.

As a school, we take our role in educating children about the safe and appropriate use of digital technologies seriously. Through our Computing and Relationship and Health Curriculums, we provide age-appropriate guidance to teach the children about the risks and responsibilities of engaging with social media and their use of the internet. They learn appropriate on-line behaviour to prepare them for being responsible digital citizens.

If a pupil does inadvertently bring a device into school, they are expected to hand it in to their teacher who will ensure that it is given to the school office. Parents will be asked to arrange to collect it before the end of the school day as the device will not be returned to the child by school staff. Should this happen on more than one occasion internal sanctions in line with our Behaviour Policy will apply.

If a pupil is found to be in possession of a mobile device, it will be confiscated and parents will be asked to collect the device; internal sanctions as per the Behaviour Policy will apply.

Should children participate in social media conversations or publish social media posts which cause upset to members of the school community or bring the school into disrepute, the school will take action in line with the school's Behaviour Policy. This may include the use of fixed term suspension where behaviour causes harm to others, damages relationships within the school community, or undermines the values and expectations of the school. These expectations apply even when the behaviour occurs outside the school day or during holiday periods. In extreme cases, where posts involve harassment, threats, intimidation, or other serious misconduct, the school may contact the police.

With our strong uptake of the Phone Pledge, we know that parents will support school in implementing this policy noting that a mobile phone does not keep a child safe on their journey to/from school, particularly in Year Six when pupils begin to walk home on their own in preparation for their secondary transition.

Parents who wish to support their child in developing positive digital habits can find helpful advice through the following trusted organisations: UK Safer Internet Centre.

Internet Matters [www.internetmatters.org](http://www.internetmatters.org)

Practical guides on parental controls, managing screen time, and protecting children online.

NSPCC Online Safety [www.nspcc.org.uk/keeping-children-safe/online-safety](http://www.nspcc.org.uk/keeping-children-safe/online-safety)

Support for parents on protecting children from online harm and managing social media risks.

Childnet [www.childnet.com/parents-and-carers](http://www.childnet.com/parents-and-carers)

Resources which help families understand apps, games, and online behaviour.

Parent Zone [www.parentzone.org.uk](http://www.parentzone.org.uk)

Expert advice on raising children in a digital age, including guidance on phones and social media. These resources offer practical steps which help families guide children towards responsible and healthy use of technology both in school and at home.